ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 5.

The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Excellent

Improvement Rating Excellent

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORE	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=186)	97.3	94.6	N/A	N/A
Students with disabilities other than				
Speech (n=12)	N/A	N/A		
Students without disabilities (n=174)	98.9	95.4		
Gender				
Male (n=100)	96	96		
Female (n=86)	98.8	93		
Ethnic Group				
African American (n=2)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=183)	97.3	94.5		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=2)	N/A	N/A		
Pay for lunch (n=184)	97.3	94.6		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$4,265	N/A	\$4,481	\$5,347
 Prime instructional time 	87.6%	Down from 89.89	% 89.6%	90.2%
 Student-teacher ratio in core subjects 	N/A	N/A	20.8 to 1	18.7 to 1
STUDENTS (n=370)				
Attendance Rate	96%	Down from 97.19		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0%	N/A	0.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	0.5%	N/A	0.5%	3.1%
First graders who attended full day kindergarten	98.3%	Up from 94.8%	95.4%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	0.5%	Down from 1.5%	1.5%	3.6%
TEACHERS (n=27)				
 Professional Development days per teacher 	13.1 Days	Up from 7.4	7.1 Days	7.6 days
Attendance Rate	93.9%	Down from 94%	95.2%	95.1%
 Teachers with advanced degrees 	59.3%	Up from 58.1%	59.3%	47.7%
Continuing contract teachers	96.3%	Up from 93.5%	92.6%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	94.6%	Down from 98.69	% 90.8%	87.2%
Average teacher salary	\$39,952	Up 3.4%	\$39,952	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	75.4%	N/A	70.2%	65.3%
 Principal's years at the school 	5	N/A	4	4.0
 Parents attending conferences 	98.4%	N/A	97.8%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	11.2%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	0.5%	Up from 0%	0.5%	1.1%
 Suspended or expelled 	5	N/A	2	1
 Gifted and talented 	46.3%	Up from 31.6%	42.4%	11.5%
With disabilities other than speech	6.6%	Up from 5.6%	4.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This Annual Report Card is being written in an effort to provide parents, students, and community members with descriptive information about our school. Some of the data are presented in terms of standardized test scores, while other data obtained from surveys are more subjective in nature.

During the 1996-97 school year, our school joined the Accelerated Schools Project. The initial stage of this school restructuring project was to collaboratively create a shared Vision Statement. Although the process of creating a new vision for the school was labor intensive, the end product provided us with a clear direction for our school.

The next step was the important taking stock stage in the project. During that school year, our staff, School Governance Council, and parents identified areas which were farthest away from our adopted vision statement. Test score data and surveys added great value to our investigation already underway. All of the data were then combined, and we developed specific action plans to address these targeted areas.

Last year, we began utilizing best practices research, school site visits, as well as other resources, to implement interventions for our targeted priority areas. This year, our staff members are implementing the State Curriculum Standards. Staff volunteers are taking part in graduate level classes and workshops that are designed to assist teachers to fully implement these Standards. When we meet these Standards, we will be closer to reaching our shared vision for the school.

Should you have any questions regarding any of the contents of this report, please do not hesitate to contact me or any School Community Council member.

Doug Gepford, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATIONO DI TEAGNERO AND GIODENIO					
Percent	Teachers	Students	Parents		
Satisfied with learning environment	100.0	90.0	(Avail. 2002)		
Satisfied with social and physical environment	88.0	82.4			
Satisfied with home-school relations	96.0	88.1			

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

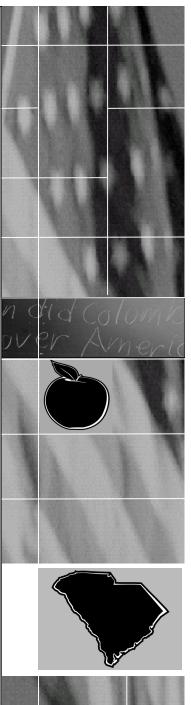
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001086



Sullivans Island Elementary 2014 Ion Avenue Sullivan's Island, SC 29482

Grades K-5 Elementary School

Enrollment: 370 Students

Principal

Dr. Douglas Gepford 843-883-3118

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

• • .	 •
Annual School	2001
Report Card	2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com